

## Participant's report

### to the National Nominating Authority and the National Contact Point

#### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

#### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

#### 1. Reporting

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Vildana Suljić
Institution	Osnovna šola Livada Ul. Dušana Kraigherja 2 1000 Ljubljana
E-mail address	vildanna.s@gmail.com
Title of ECML project	Workshop Collaborative Community Approach to Migrant Education (Community)
ECML project website	www.ecml.at
Date of the event	25-27 June 2014
Brief summary of the content of the workshop	Project is about exploring new ways to work with young imigrants. It is about developing stronger links between schools, the home and local community. Target audience were teachers, parent associations, school liaison officers in museums, libraries and art galleries.
What did you find particularly useful?	Advices how can we manage language diversity. It was good to get information what tools are available to integrate plurilingual children. Particularly useful were workshops in groups were have we exchange the advices how to work with parents who don't speak the language of the school.
How will you use what you learnt/ developed in the event in your professional context?	I will try to consider all the advices which has been given to me. In our school we do lot of programs for include parents and local community but I see I ways to develop more strategies for working with our parents. I will show all what I have learned to my colleagues.
How will you further contribute to the project?	I will use some of the advices and I will communicate with other participans of the workshops. We will exchange the experiences and maybe we all can make some network of the people who are searching the good ways to help imigrant pupils.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional	To colleagues in some of our meetings.

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| journal/website<br>- in a newspaper<br>- other |  |
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## 1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

### DELAVNICA

#### VPLIV SKUPNOSTI NA IZOBRAŽEVANJE UČENCEV PRISELJENCEV

Gradec, Austria

25.6. – 27.6. 2014

*Seminar je predstavil projekt 'Vpliv skupnosti na izobraževanje učencev priseljencev'. Projekt odkriva nove poti, ki stremijo k spodbujanju močnejših vezi med šolo in domom ter med šolo in lokalno skupnostjo. Pri projektu poskušajo ugotoviti, zaradi česa vpliv na izobraževanje potrebuje podporo lokalne skupnosti in obratno. Ciljne skupine projekta so učitelji, združenja staršev ter predstavniki muzeja, mestnih knjižnic in umetniških galerij. Projektom se želi izpodbiti potreba po opredeljevanju (jaz sem: slovenec, nemec...).*

*Cilj projekta je pri učiteljih spodbuditi premišljevanje o tem, kako lahko vplivajo na jezično raznolikost? Vsi učitelji so učitelji jezika. Kakšne pripomočke lahko uporabi pri poučevanju večjezičnega otroka? Ter predvsem kako vzpostaviti dober odnos med šolo in starši, ki ne govorijo jezika, ki se govori v šoli.*

*Izvedeno je nekaj kvalitetnih delavnic s pomočjo katerih je prikazano, kako lahko učitelji pomagajo učencem priseljencem. Delavnica v kateri so razdelili občinstvo in jim predstavili igro v kateri je vsaka skupina imela drugačna navodila za enako igro, je lepo pokazala, kako se otroci priseljenci počutijo v novih vlogah.*

*Seminar je dobro vplival na povezovanje sodelujočih, ki so si izmenjali mišljenja in izkušnje pri delu z otroki priseljenci.*